

## GTA MENTORING PROGRAM

The purpose of the GTA Mentoring Program is to provide additional support and guidance to new teaching assistants by having a couple of the more advanced and accomplished teachers among our graduate students serve as mentors to first and second year GTAs. Although first and second year TAs may be assigned to a specific mentor, they should feel free to consult with either mentor, in light of scheduling needs and availability. The assistance of TA mentors is intended to complement, rather than replace, guidance provided in the first instance by faculty instructors and members of the TA Advisory Committee.

The kinds of assistance that mentors might provide include:

- being “on-call” to answer questions and discuss concerns that might arise for new teaching assistants during their first and second years of teaching (e.g. concerns about how to increase undergraduate participation in section, manage problem students, or grade more efficiently, and possible concerns that might arise in a new TA’s dealings with the faculty instructor).
- visiting sections, should a new TA feel the need for additional feedback beyond what would ordinarily be received as a result of the regular visits conducted by members of the TA Advisory Committee
- meeting with a new TA who pays to have a section videotaped through the Learning Technologies Center (LTC) in order to view the tape and offer feedback
- meeting with a new TA to review undergraduate teaching evaluations and identify strengths and areas for improvement

**The mentors for 2011-2012 are:**

Daniel Silvermint     [d.silvermint@gmail.com](mailto:d.silvermint@gmail.com)

Kristin Hulbert     [khulburt@email.arizona.edu](mailto:khulburt@email.arizona.edu)

The mentors will be in touch with first and second year graduate students and provide any additional contact information once the semester begins.